



Saint Michael Academy exists to form saints and scholars for the greater glory of God.

Our vision is to create an exceptional culture of learning in pursuit of truth, beauty, and goodness. Through knowing, loving, and serving God, students and staff will realize their unique dignity and become heroic disciples of Jesus Christ.

Grade Level: 1st Grade

Students in the 1st Grade will participate daily in learning activities relating to math, ELAR, science, social studies, and religion. Religion on Fridays consists of attending Mass as a school community and takes the place of in-class religion instruction. Co-curricular activities throughout the week include visual art (twice a week), music (twice a week), physical education (twice a week), Discovery Lab – coding and robotics (twice a week), Spanish (twice a week), and library (once a week).

Subject: Math	<i>Daily Instruction</i>
Dimensions Math Textbook 1A Dimensions Math Textbook 1B Dimensions Math Workbook 1A Dimensions Math Textbook 1B	Singapore Math Inc.
Students will be introduced to concepts through logical sequencing, with lessons encouraging discussion and helping students reach fluency through engaging activities and strategies. Corresponding exercises in workbooks help students consolidate and practice new knowledge. During the first half of the year, students will cover topics of numbers to 10, number bonds, addition, subtraction, numbers to 20, addition to 20, subtraction within 20, shapes, and ordinal numbers. The second half of the year will consist of topics covering length, comparing, numbers to 40, addition and subtraction within 40, grouping and sharing, fractions, numbers to 100, addition and subtraction within 100, time, and money.	

Subject: ELAR	<i>Daily Instruction</i>
<u>Handwriting:</u> Copybook I, Second Edition Copybook II, Second Edition Journeys Saxon Phonics Saxon Readers	Memoria Press Houghton Mifflin Heinemann
The English, Language Arts, and Reading studies of students will focus on refining phonics skills and handwriting practice. A major emphasis will be directed toward reading skills, with the expectation that all 1 st grade students are independent, fluent readers by the end of their 1 st grade school year. In addition to coding and decoding skills enhanced through Saxon resources, students will be introduced to supplementary material allowing for understanding of how material is written, recognition of themes, and building vocabulary.	

Subject: Social Studies	<i>Daily Instruction</i>
The Story of the World: Volume 1 Text The Story of the World: Vol. 1 Student Pages	Well Trained Mind Press
<p>Volume 1 covers the time from 5000 BCE to 400 CE, especially focusing on Egypt, Hammurabi, the Babylonians, Ancient China, Ancient Africa, the Exodus, Ancient Greece, Ancient Rome, and more. Students will learn the foundations of the subject area through collecting, understanding, memorizing, and categorizing information. In addition to social studies material, resources used will also lead to benefits of development of fine motor skills and increased facility in language and memorization skills.</p>	

Subject: Science	<i>Daily Instruction</i>
Science Resource Book – FOSS – Grade 1 – Next Generation	FOSS/Delta Education
<p>Utilizing the FOSS science curriculum, students build understanding of core science concepts through active investigation. Students will experience the use of science notebooks, formative assessment, science-centered language development, reading informational text, and having real-world applications. Throughout the 1st grade year, students will explore sound and light, plants and animals, and air and weather.</p>	

Subject: Religion	<i>Daily Instruction</i>
Word of Life: Grade 1 Student Text, School Edition	Augustine Institute/Ignatius Press
Virtues in Practice	Dominican Sisters of St. Cecilia Congregation of Nashville, Tennessee
<p>The theology lessons students will experience throughout the year will focus on weaving in age-appropriate catechetical learning relating to salvation history, Christian anthropology, heroic virtue and character formation, and learning through discipleship. In 1st grade specifically, students will come to understand the history of God’s people and how God’s immense love for His children is revealed.</p>	

Novel List*
<p><i>Aesop's Fables</i> by Aesop <i>Fairy Tales</i> by Hans Christian Anderson Tales of Beatrix Potter <i>The Frog and Toad</i> (Collection) by Arnold Lobel <i>The Complete Tales of Winnie-the-Pooh</i> by A.A. Milne <i>The Velveteen Rabbit</i> by Marjorie Williams <i>Little Bear Series</i> by Else Holmelund Minarik <i>The Three Billy Goats Gruff</i> <i>A Child's Garden of Verses</i> by Robert Louis Stevenson <i>Ben Franklin and the Magic Squares</i> by Frank Murphy <i>Mouse Tales</i> by Arnold Lobel <i>Fairy Tales</i> by Charles Perrault</p>

Dagger by Shirley Hughes

The Selfish Giant by Oscar Wilde

Classic Myths to Read Aloud by William F. Russell

Summer Suggestions (read to students):

Charlotte's Web by E.B. White

American Tall Tales by Mary Pope Osburn

*Not all books listed will be read. Novels [from the above list], for completion of curriculum requirements, will be selected by the classroom teacher, in conjunction with the administration, to best support learning goals, cross-curricular discussion, and the needs of the students.