



*Saint Michael Academy exists to form saints and scholars for the greater glory of God.*

*Our vision is to create an exceptional culture of learning in pursuit of truth, beauty, and goodness. Through knowing, loving, and serving God, students and staff will realize their unique dignity and become heroic disciples of Jesus Christ.*

**Grade Level: 2<sup>nd</sup> Grade**

Students in the 2<sup>nd</sup> Grade will participate daily in learning activities relating to math, ELAR, science, social studies, and religion. Religion on Fridays consists of attending Mass as a school community and takes the place of in-class religion instruction. Co-curricular activities throughout the week include visual art (twice a week), music (twice a week), physical education (twice a week), Discovery Lab – coding and robotics (twice a week), Spanish (twice a week), and library (once a week).

| Subject: <b>Math</b>   | <i>Daily Instruction</i>            |
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| Dimensions Math Textbook 2A<br>Dimensions Math Textbook 2B<br>Dimensions Math Workbook 2A<br>Dimensions Math Textbook 2B   | <a href="#">Singapore Math Inc.</a> |
| <p>Students will be introduced to concepts through logical sequencing, with lessons encouraging discussion and helping students reach fluency through engaging activities and strategies. Corresponding exercises in workbooks help students consolidate and practice new knowledge. During the first half of the year, students will cover topics of numbers to 1,000, addition and subtraction, length, weight, and multiplication and division of 2, 5, and 10. The second half of the year will consist of topics covering mental calculation, multiplication and division of 3 and 4, money, fractions, time, capacity, shapes, and graphs.</p> |                                     |

| Subject: <b>ELAR</b>  | <i>Daily Instruction</i>  |
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| <p><u>Handwriting:</u><br/>Copybook III, Second Edition<br/>Copybook Cursive I: Scripture and Poems<br/>New American Cursive I<br/>New American Cursive 2: Scripture &amp; Famous Quotations, Fourth Edition</p> <p>Journeys</p> <p>Saxon Phonics</p> <p>Wordly Wise 3000 Student Book, 4<sup>th</sup> Edition, Grade 2</p> | <p><a href="#">Memoria Press</a></p> <p><a href="#">Houghton Mifflin</a></p> <p><a href="#">Heinemann</a></p> <p><a href="#">Educators Publishing Service</a></p> |
| <p>The English, Language Arts, and Reading studies of students will focus on refining phonics skills and handwriting practice. A major emphasis will be directed toward enhancement of reading skills, practicing more complex coding and decoding skills through Saxon resources,</p>                                      |   |

and introducing cursive. A greater sense of building vocabulary will be introduced throughout the year through specific vocabulary units, as well as integration of novel-based study for a comprehensive experience of ELAR.

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| <b>Subject: Social Studies</b>  | <i>Daily Instruction</i>                |
| The Story of the World: Volume 2 Text<br>The Story of the World: Vol. 2 Student Pages   | <a href="#">Well Trained Mind Press</a> |
| <p>Volume 2 covers the time from 400 – 1600, from the Fall of Rome through the Renaissance, covering the cultures and peoples of all the continents and subcontinents. It includes discussions of the dynasties, arts, discoveries, founding and spread of religions, wars, and explorations among the peoples of the world. Students will learn the foundations of the subject area through collecting, understanding, memorizing, and categorizing information. In addition to social studies material, resources used will also lead to benefits of development of fine motor skills and increased facility in language and memorization skills.</p> |   |

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| <b>Subject: Science</b>   | <i>Daily Instruction</i>             |
| Science Resource Book – FOSS – Grade 2 –<br>Next Generation   | <a href="#">FOSS/Delta Education</a> |
| <p>Utilizing the FOSS science curriculum, students build understanding of core science concepts through active investigation. Students will experience the use of science notebooks, formative assessment, science-centered language development, reading informational text, and having real-world applications. Throughout the 2<sup>nd</sup> grade year, students will explore solids and liquids, pebbles, sand and silt, and insects and plants.</p> |                                      |

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| <b>Subject: Religion</b>   | <i>Daily Instruction</i>  |
| Word of Life: Grade 2 Student Text, School<br>Edition  | <a href="#">Augustine Institute/Ignatius Press</a>  |
| Virtues in Practice  | <a href="#">Dominican Sisters of St. Cecilia Congregation<br/>of Nashville, Tennessee</a> |
| <p>The theology lessons students will experience throughout the year will focus on weaving in age-appropriate catechetical learning relating to salvation history, Christian anthropology, heroic virtue and character formation, and learning through discipleship. In 2<sup>nd</sup> grade specifically, students will prepare to receive their First Reconciliation and First Holy Communion. They will see that Christ fulfilled the Old Testament and instituted the sacraments so they can be virtuous and holy. Students will be encouraged to develop their character by making virtuous choices and by receiving God’s grace in the sacraments.</p> |   |

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| <b>Novel List*</b>  |
| <p><i>Charlotte's Web</i> by E.B. White<br/> <i>Aesop's Fables</i> by Aesop<br/> <i>Grimm's Fairy Tales</i> (Sterling Unabridged Classics)<br/> <i>Sarah, Plain and Tall</i> by Patricia MacLachlan<br/> <i>Little House in the Big Woods</i> by Laura Ingalls Wilder</p> |

*Blue Fairy Book* by Andrew Lang  
*Tales of Greek Heroes* by Roger Lancelyn Green  
*Just So Stories* by Rudyard Kipling  
*Pinocchio* by Carlo Collodi  
*American Tall Tales* by Mary Pope  
*Peter Pan* by J.M. Barrie  
*Classic Myths to Read Aloud* by William F. Russell

**Summer Suggestions (read with students):**

*Stuart Little* by E.B. White  
*The Railway Children* by E. Nesbit  
*All-of-a-Kind Family* by Sydoey Taylor

\*Not all books listed will be read. Novels [from the above list], for completion of curriculum requirements, will be selected by the classroom teacher, in conjunction with the administration, to best support learning goals, cross-curricular discussion, and the needs of the students.