

Saint Michael Academy exists to form saints and scholars for the greater glory of God.

Our vision is to create an exceptional culture of learning in pursuit of truth, beauty, and goodness. Through knowing, loving, and serving God, students and staff will realize their unique dignity and become heroic disciples of Jesus Christ.

## Grade Level: 3rd Grade

Students in the 3<sup>rd</sup> Grade will participate daily in learning activities relating to math, ELAR, science, social studies, and religion. Religion on Fridays consists of attending Mass as a school community and takes the place of in-class religion instruction. Co-curricular activities throughout the week include visual art (twice a week), music (twice a week), physical education (twice a week), Discovery Lab – coding and robotics (twice a week), Spanish (twice a week), and library (once a week).

Subject: Math	Daily Instruction	
Dimensions Math Textbook 3A	<u>Singapore Math Inc.</u>	
Dimensions Math Textbook 3B		
Dimensions Math Workbook 3A		
Dimensions Math Textbook 3B		
Students will be introduced to concepts through logical sequencing, with lessons encouraging		
discussion and helping students reach fluency through engaging activities and strategies.		
Corresponding exercises in workbooks help students consolidate and practice new knowledge.		
During the first half of the year, students will cover topics of numbers to 10,000, addition and		
subtraction, multiplication and division, and graphs and tables. The second half of the year		
will consist of topics covering multiplying and dividing with 7, 8, and 9, fractions,		

measurement, geometry, area and perimeter, time, and money.

Subject: ELAR	Daily Instruction
Handwriting:	Memoria Press
Copybook Cursive II	
New American Cursive 2: Quotations from Famous Americans Fourth Edition	
Writing & Rhetoric Book 1: Fable (Student Edition)	Classical Academic Press
Writing & Rhetoric Book 2: Narrative I (Student Edition)	
Wordly Wise 3000 Student Book, 4 <sup>th</sup> Edition, Grade 3	Educators Publishing Service
2013 Exercises in English Level C: Grade 3 Student Edition	Loyola Press

The English, Language Arts, and Reading studies of students will focus on continued practice of cursive writing skills in addition to recognize styles of writing in general. A growing reach of

comprehensive vocabulary understanding will be practiced through specific vocabulary units, grasping English-language rules and guidelines, as well as integration of novel-based study for a comprehensive experience of ELAR.

Subject: Social Studies		Daily Instruction
The Story of the World: Volume 3 Text The Story of the World: Vol. 3 Student Pages	Well Trained Mind Press	

Volume 3 covers the time from 1600 to 1850, again, covering the peoples and cultures from all parts of the globe. The story tells of explorations and expansion within and among continents, and the increased interconnections and impact of each upon the other. Students will learn the foundations of the subject area through collecting, understanding, memorizing, and categorizing information. In addition to social studies material, resources used will also lead to benefits of development of fine motor skills and increased facility in language and memorization skills.

Subject: Science	Daily Instruction	
Science Resource Book – FOSS – Grade 3 –	FOSS/Delta Education	
Next Generation		
Utilizing the FOSS science curriculum, students build understanding of core science concepts		
through active investigation. Students will experience the use of science notebooks, formative		
assessment, science-centered language development, reading informational text, and having		
real-world applications. Throughout the 3rd grade year, students will explore motion and		
matter, water and climate, and structures of life.		

Subject: Religion	Daily Instruction
Word of Life: Grade 3 Student Text, School Edition	<u>Augustine Institute/Ignatius Press</u>
Virtues in Practice	Dominican Sisters of St. Cecilia Congregation of Nashville, Tennessee

The theology lessons students will experience throughout the year will focus on weaving in age-appropriate catechetical learning relating to salvation history, Christian anthropology, heroic virtue and character formation, and learning through discipleship. In 3<sup>rd</sup> grade specifically, students will be presented with God's plan to be in communion with His people. The lessons will invite each student to freely choose to accept God's invitation to communion and to accept true happiness here on earth and perfect happiness with God in Heaven.

## Novel List\*

Grimm's Fairy Tales (Sterling Unabridged Classics) The Lion, the Witch and the Wardrobe by C.S. Lewis Five Children and It by E. Nesbit Blue Fairy Book by Andrew Lang The Jungle Book by Rudyard Kipling Alice's Adventures in Wonderland by Lewis Carroll D'Aulaire's Book of Greek Myths by Ingri and Edgar d'Aulaire D'Aulaire's Book of Norse Myths by Ingri and Edgar d'Aulaire Little House on the Prairie by Laura Ingalls Wilder "The Happy Prince" by Oscar Wilde Aladdin and Other Favorite Arabian Nights Stories by Phillip Smith A Little Princess by Frances Hodgson Burnett Classic Myths to Read Aloud by William F. Russell Stuart Little by E.B. White The Trumpet of the Swan by E.B. White Peter Pan by J.M. Barrie

## **Summer Suggestions:**

*Prince Caspian* by C.S. Lewis *The Little Prince* by Antoine de Saint-Exupery *Mary Poppins* by P.L. Travers

\*Not all books listed will be read. Novels [from the above list], for completion of curriculum requirements, will be selected by the classroom teacher, in conjunction with the administration, to best support learning goals, cross-curricular discussion, and the needs of the students.