



Saint Michael Academy exists to form saints and scholars for the greater glory of God.

Our vision is to create an exceptional culture of learning in pursuit of truth, beauty, and goodness. Through knowing, loving, and serving God, students and staff will realize their unique dignity and become heroic disciples of Jesus Christ.

Grade Level: 4th Grade

Students in the 4th Grade will participate daily in learning activities relating to math, ELAR, science, social studies, and religion. Religion on Fridays consists of attending Mass as a school community and takes the place of in-class religion instruction. Co-curricular activities throughout the week include physical education (twice a week), Discovery Lab – coding and robotics (twice a week), Spanish (twice a week), and library (once a week). Additionally, students will choose a fine art co-curricular they will attend 4 days a week. Options include visual art, band, or orchestra.

Subject: Math	<i>Daily Instruction</i>
Dimensions Math Textbook 4A Dimensions Math Textbook 4B Dimensions Math Workbook 4A Dimensions Math Textbook 4B	Singapore Math Inc.
Students will be introduced to concepts through logical sequencing, with lessons encouraging discussion and helping students reach fluency through engaging activities and strategies. Corresponding exercises in workbooks help students consolidate and practice new knowledge. During the first half of the year, students will cover topics of numbers to one million, addition and subtraction, multiples and factors, multiplication, division, fractions, adding and subtracting fractions, multiplying a fraction and a whole number, and line graphs and line plots. The second half of the year will consist of topics covering measurement, area and perimeter, decimals, adding and subtraction of decimals, multiplication and division of decimals, angles, lines and shapes, and properties of cuboids.	

Subject: ELAR	<i>Daily Instruction</i>
Handwriting: Copybook Cursive III, Scripture, Second Edition New American Cursive 3: Scripture and Lessons on manners, Fourth Edition	Memoria Press
Writing & Rhetoric Book 3: Narrative II (Student Edition) Writing & Rhetoric Book 4: Chreia & Proverb (Student Edition)	Classical Academic Press
Vocabulary from Classical Roots, Book 4, Student Book	Educators Publishing Service
2013 Exercises in English Level D: Grade 4	Loyola Press

Student Edition	
<p>The English, Language Arts, and Reading studies of students will focus on continued practice of cursive writing skills in addition to recognize styles of writing in general. A growing reach of comprehensive vocabulary understanding will be practiced through specific vocabulary units, grasping English-language rules and guidelines, as well as integration of novel-based study for a comprehensive experience of ELAR.</p>	

Subject: Social Studies	<i>Daily Instruction</i>
<p>The Story of the World: Volume 4 Text The Story of the World: Vol. 4 Student Pages</p> <p>Journey Across America: SE Journey Across America: SE Workbook</p>	<p>Well Trained Mind Press</p> <p>The Catholic Textbook Project</p>
<p>Volume 4 covers the period from 1850 to 1994. Beyond the modern history covered, 4th grade students will also spend time specifically studying a narrative history of the Southeast region of the United States infused with a Catholic worldview. In addition to social studies material, resources used will also lead to benefits of development of fine motor skills and increased facility in language and memorization skills.</p>	

Subject: Science	<i>Daily Instruction</i>
<p>Science Resource Book – FOSS – Grade 4 – Next Generation</p>	<p>FOSS/Delta Education</p>
<p>Utilizing the FOSS science curriculum, students build understanding of core science concepts through active investigation. Students will experience the use of science notebooks, formative assessment, science-centered language development, reading informational text, and having real-world applications. Throughout the 4th grade year, students will explore energy, solids, rocks and landforms, and environments.</p>	

Subject: Religion	<i>Daily Instruction</i>
<p>Word of Life: Grade 4 Student Text, School Edition</p> <p>Virtues in Practice</p>	<p>Augustine Institute/Ignatius Press</p> <p>Dominican Sisters of St. Cecilia Congregation of Nashville, Tennessee</p>
<p>The theology lessons students will experience throughout the year will focus on weaving in age-appropriate catechetical learning relating to salvation history, Christian anthropology, heroic virtue and character formation, and learning through discipleship. In 4th grade specifically, students are presented the truths revealed by God and professed in the Creeds of the Catholic Church. They will study the truths and develop a personal understanding of the language of faith and be invited to courageously live according to the truths professed in the Creeds of the Catholic Church with fortitude.</p>	

Novel List*

The Voyage of the Dawn Treader by C.S. Lewis
The Princess and the Goblin by George MacDonald
The Secret Garden by Frances Hodgson Burnett
Farmer Boy by Laura Ingalls Wilder
Island of the Blue Dolphins by Scott O'Dell
Legend of Sleepy Hollow and *Rip Van Winkle* by Washington Irving
The Wind in the Willows by Kenneth Grahame
Robin Hood by Howard Pyle or by Roger Lancelyn Green
The Story of Rolf by Allen French
D'Aulaire's Book of Greek Myths by Ingri and Edgar d'Aulaire
D'Aulaire's Book of Norse Myths by Ingri and Edgar d'Aulaire
The Jungle Book by Rudyard Kipling
From the Mixed -Up Files of Mrs. Basil E. Frankweiler by E.L. Konigsburg
The Twenty-One Balloons by William Perre du Bois
Sir Cumference Series by Cindy Neuschwander
Classic Myths to Read Aloud by William F. Russell
The Indian in the Cupboard by Lynne Reid Banks
Because of Winn-Dixie by Kate DiCamillo
Sign of the Beaver by Elizabeth George Speare

Summer Suggestions:

The Silver Chair by C.S. Lewis
The Light Princess by George MacDonald
The Phantom Tollbooth by Norton Juster

*Not all books listed will be read. Novels [from the above list], for completion of curriculum requirements, will be selected by the classroom teacher, in conjunction with the administration, to best support learning goals, cross-curricular discussion, and the needs of the students.