



Saint Michael Academy exists to form saints and scholars for the greater glory of God.

Our vision is to create an exceptional culture of learning in pursuit of truth, beauty, and goodness. Through knowing, loving, and serving God, students and staff will realize their unique dignity and become heroic disciples of Jesus Christ.

Grade Level: Kindergarten

Students in Kindergarten will participate daily in learning activities relating to math, ELAR (handwriting, reading, phonics), science, and religion. Religion on Fridays consists of attending Mass as a school community and takes the place of in-class religion instruction. Co-curricular activities throughout the week include visual art (twice a week), music (twice a week), physical education (twice a week), Discovery Lab – coding and robotics (twice a week), Spanish (twice a week), and library (once a week).

Subject: Math	<i>Daily Instruction</i>
Dimensions Math Textbook KA Dimensions Math Textbook KB Dimensions Math Workbook KA Dimensions Math Textbook KB	Singapore Math Inc.
Students will be introduced to concepts through logical sequencing, with lessons encouraging discussion and helping students reach fluency through engaging activities and strategies. Corresponding exercises in workbooks help students consolidate and practice new knowledge. During the first half of the year, students will cover topics of match, sort, and classify, numbers to 10, shapes and solids, compare height, length, weight, and capacity, and comparing numbers within 10. The second half of the year will consist of topics covering numbers to 20, number bonds, addition, subtraction, numbers to 100, time, and money.	

Subject: ELAR	<i>Daily Instruction</i>
Handwriting Without Tears Saxon Phonics Saxon Readers	Learning Without Tears Heinemann
The English, Language Arts, and Reading studies of students will focus on phonics skills and handwriting practice. A major emphasis will be directed toward growing reading skills and introducing coding and decoding skills through Saxon resources.	

Subject: Science	<i>Daily Instruction</i>
Science Resource Book – FOSS – Grade K – Next Generation	FOSS/Delta Education
Utilizing the FOSS science curriculum, students build understanding of core science concepts through active investigation. Students will experience the use of science notebooks, formative assessment, science-centered language development, reading informational text, and having	

real-world applications. Throughout the Kindergarten year, students will explore materials and motion, trees and weather, and animals two by two.

Subject: Religion	<i>Daily Instruction</i>
<p>Word of Life: K5 Student Text, School Edition</p> <p>Catechesis of the Good Shepherd</p> <p>Virtues in Practice</p>	<p>Augustine Institute/Ignatius Press</p> <p>The United States Association of The Catechesis of the Good Shepherd</p> <p>Dominican Sisters of St. Cecilia Congregation of Nashville, Tennessee</p>
<p>The theology lessons students will experience throughout the year will focus on weaving in age-appropriate catechetical learning relating to salvation history, Christian anthropology, heroic virtue and character formation, and learning through discipleship. In Kindergarten specifically, students are introduced to God’s plan of love as expressed in Scripture. Groundwork for understanding the dignity of the human person is provided, and lessons will help prepare students for a deeper understanding of our faith in later grades. As part of the CGS experience, students will also experience entering the mystery of the Eucharist through hands-on, Spirit-led learning in the Atrium.</p>	

Novel List*
<p><i>Aesop's Fables</i> by Aesop</p> <p><i>Fairy Tales</i> by Charles Perrault</p> <p><i>Mouse Tales</i> by Arnold Lobel</p> <p><i>Fables</i> by Arnold Lobel</p> <p><i>Tales</i> by Beatrix Potter</p> <p><i>Little Bear: Box Set</i> by Else Holmelund Minarik & Maurice Sendak</p> <p><i>Mother Goose</i> by Kate Greenway (w/coloring book)</p> <p><i>Standard Mother Goose Tales and Rhymes</i></p> <p><i>The Velveteen Rabbit</i> by Marjorie Williams</p> <p><i>The Complete Tales of Winnie-the-Pooh</i> by A.A. Milne</p> <p><i>Clown of God</i> by Tomie de Paola</p> <p><i>Saint George and the Dragon</i> by Margaret Hodges</p> <p><i>Saint Francis and the Friendly Beasts</i> by Margaret Hodges</p> <p><i>Dagger</i> by Shirley Hughes</p>
<p>*Not all books listed will be read. Novels [from the above list], for completion of curriculum requirements, will be selected by the classroom teacher, in conjunction with the administration, to best support learning goals, cross-curricular discussion, and the needs of the students.</p>